

Ermineskin Newsletter June 16th, 2022

Neyâskweyâhk Acimowin Opâskahopîsim Nikotwâsosâp Akimaw Anohc

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Starting the Healing Journey



On June 8th and 9th Elders and community pant's testimonies were emotional, as well as members and other Indigenous representatives providing insights on ways of healing as they (from the Treaty 6 region) came together to moved forward from their traumatic experienctalk about the impacts of Indian Residential es. One of the Elders stated that "all ceremo-Schools (IRS) and shared stories about their ex- nies are important, the creation stories are imperiences. The "Starting the Healing Journey" portant, and passing on the Cree language to event was hosted by the Confederacy of Trea- the youth was also important". Another elder ty 6 First Nations and was held at the Ne- stated that our medicines are powerful and we yaskweyahk Okimaw Kamik (NOK) building in must not forget to use them. The event ended Ermineskin. Both days began with a pipe cere- with a round dance, giveaway and closing remony to give thanks and prayers. The first day marks from hosts. included a traditional feast to honour the residential school survivors and to remember the ones who never made it home.

childhoods at IRS in a talking circle. The partici- we will all begin our healing journeys.

There remains a lot of healing to be done, and it will take time to heal from the atrocities inflicted on our Indigenous peoples. With love, Survivors began telling stories about their hope, support and traditional healing practices

Indian Day School Class Action Lawsuit

THE DEADLINE IS FAST APPROACHING

Claimants have until July 13, 2022 at 11:59 pm PST to file a claim for compensation. The Claims Administrator must receive a completed Claim Form:

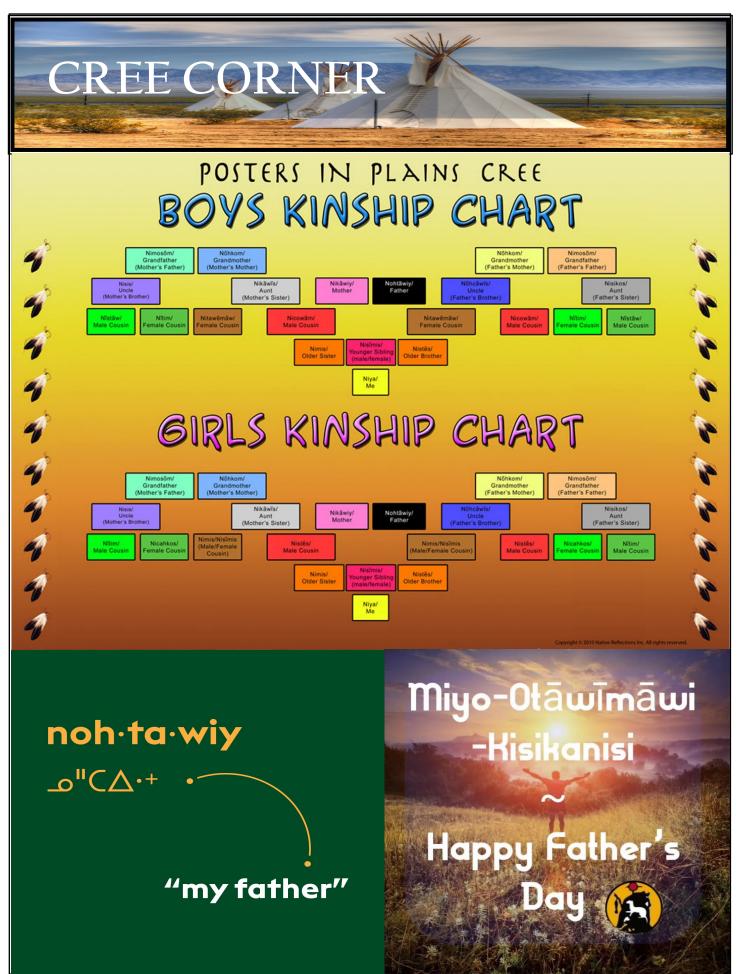
- by email or fax with an electronic system-generated date stamp of no later than July 13, 2022 at 11:59 PM PST; or
- by regular mail or courier postmarked by Canada Post or the courier service provider no later than July 13, 2022 at 11:59 PM PST.

Legal counsel is available, at no cost to you, to help review your narrative and assist with selecting the appropriate claim level. Please call 1-844-539-13815 to speak with a member of our legal team.

If you need help with your claim call the following IRS departments: Ermineskin Cree Nation - Noreen Omeasoo (780) 585 - 2268 Samson Cree Nation - Beatrice Okeymow (780) 585 - 3634 Louis Bull Cree Nation - Tammy Moonias (780) 585 - 4075 Montana Cree Nation - Leanne Lewis (780) 585 - 3744

| Common Reasons for Claim Form Delays | FEDERAL INDIAN DAY SCHOOL CLASS ACTION |
|---|--|
| Your Claim Form is an important document in the Indian Day School settlement. To process your claim in a timely and smooth manner, please take your time completing your Claim Form and, before you send it, double check that it is complete. The following are some of the common causes for delays: Mailing Include a complete and valid mailing address on your Claim Form in Part 1 If your mailing address has a PO Box number, it must be included as well. | Your Time o |
| Name Your photocopied ID must be clear and readable, matching the name and birthdate used in your Claim Form. Make sure the name you enter in Part 1 of the Claim Form is your legal name, and that It matches your banking records and your valid ID. Do not write your and in mailen name or a different name you were known as while attending Day School on Part 1 as this will cause delays. | Your Claim. |
| School Information Review the Schedule K list of school names and dates to confirm your digibility. You must indicate the name of the bay School you attended, and either the years you attended or your age while attending Please do not leave this Ibenk or write question marks if you do not know the answer. This will lead to delays. If you are unsure when you attended Day School or If you are an eligible class | Your Journey |
| Sworn Declaration Image: Construction of the class of the clas of the class of the | Your time Your claim Your journey You have waited If you attended a If you experienced |
| Estate Documents I I I you are the Representative for the Claimant, please look at Part 7 of the Claim Form and carefully take note of the documents required by the Administrator. 2. If you are the Executor/Administrator carefully carefully take note of the documents required by the Administrator. 2. If you are the Executor/Administrator carefully take note of the documents required by the Administrator. | long enough. Apply before the deadline: July 13, 2022 School is on the list compensation |
| If you would like help filling out your Claim Form, contact Class Counsel, Gowling WLG at 1-844-539-381. If you have questions about your claim once it's been submitted, please call the Claims Administrator, Deloitte at 1-888-221-2898 for assistance | Claim what's yours. For information or support visit indiandayschools.com or call 1-844-539-3815 |

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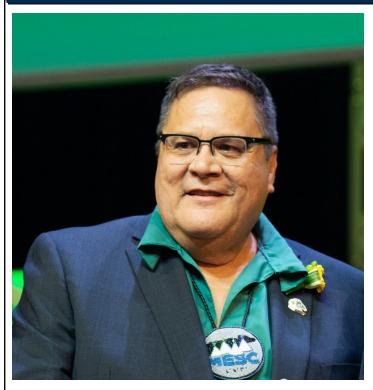


Team Indigenous Alberta vs Canada Summer Games Team Alberta

On June 4th there was an exhibition Lacrosse game at Four Nations the Arena in Samson. Team Indigenous Alberta played against the Canada Games Summer Team Alberta. The quest speaker was Littlechild. Wilton Both teams played well and showed great teamsmanship. The score was 9 - 1 for Team AB



Brian Wildcat Receives an Honorary Doctor of Laws



Retrieved from: U of A names honorary degree recipients for 2022 spring convocation | Folio (ualberta.ca)

Brian Wildcat's life work is shaped by the belief that First Nations schools have a critical role to play in improving Indigenous education. A U of A graduate, Wildcat has been a school superintendent in Maskwacis for 25 years. His leadership and continuing commitment to quality Cree education was instrumental in the recent collaboration needed to build a single, unified school system from four small school authorities in Maskwacis.

Hailed as a model for Indigenous education, Maskwacis Education Schools Commission, with Wildcat as superintendent, was launched in 2018 with the vision to foster competent, confident and resilient Maskwacis Cree-speaking students. Wildcat is a member of Ermineskin Cree Nation and he lives in Maskwacis.

Brian Wildcat received an honorary doctor of laws degree June 5 during convocation at Augustana Campus in Camrose.

Early Learning Centre Groundbreaking Ceremony





Early Learning Centre Groundbreaking Ceremony: MESC hosted a groundbreaking ceremony at the site of the new early learning centre in Maskwacis on May 18, 2022. Chief Ermineskin, partners from the Workun Garrick Partnership and representatives from Jen Col joined MESC to celebrate this new beginning. We would like to thank the elders Helen Bull and John Nepoose who attended this ceremony who provided invocation and opening remarks on behalf of the Board of Governors. The early learning centre has been designed around Cree culture and language and creating a positive student experience. We are looking forward to the completion of the early learning centre in 2023.

Retrieved from: https:// www.facebook.com/MaskwacisEducation

Photo of Chief Randy Ermineskin at blanket ceremony for the Neyaskweyahk Trust Board of Trustees in Calgary on May 25, 2022.

Awareness In Action







There was a Domestic Violence conference held on June 8^{th} & 9^{th} . The first day of the conference was held at the HBMC in Samson, the second day was held at the Bear Park in Ermineskin. The keynote speakers included Stephanie Harpe and Konwatsitsa:wi Meloche. Both speakers are advocates for Violence against Women, MMIW2S Movement and Indigenous Rights. Jerry Saddleback Jr. and V. Lillian Gladeau spoke about Family Unit Roles and Cheryl Montour sang the Grandmother Song. Some of the topics covered were "What is Domestic Violence", and "How are we going to bring about change". Stephanie Harpe shared her story about domestic abuse and addictions, based on the narrative of her life and overcoming her trauma.

- Teach safe and healthy relationship skills Social-emotional learning programs for youth Healthy relationship programs for couples
- Engage Influential adults and peers Men and boys as allies in prevention
 Bystander empowerment and education
 Family-based programs
- Disrupt the developmental pathways toward partner violence Early childhood home visitation
 Preschool enrichment with family engagement
 Parenting skill and family relationship programs
 Treatment for at-risk children, youth, and families
- Create protective environments Improve school climate and safety
 Improve organizational policies and workplace climate
 Modify the physical and social environments of neighborhoods
- Strengthen economic supports for families Strengthen household financial security Strengthen work-family supports
- Support survivors to increase safety and lessen harms Victim-centered services
 Housing programs
 First responder and civil legal protections
 Patient-centered approaches
 Treatment and support for survivors of IPV, including teen dating violence



Against Domestic Violence Conference



JUNE IS PRIDE MONTH 4 WAYS TO BE A PRIDE ALLY



EDUCATE

Learn about LGBTQIA+ history, terminology and pronouns. Plus, take an interest in current social issues.

IDENTIFY

Identify as an ally with pronouns, stickers, t-shirts or affirming social media posts.





PARTICIPATE

Show up for Pride! Attend a Pride parade, fundraiser, festival or drag show to show your support.

DONATE

Donate to LGBTQIA+ community services to maintain programs for, Healthcare and Youth.



CELEBRATE YOUR PRIDE!



Ermineskin Junior & Senior High School Students Pride Parade at Bear Park





One Love Pride Parade Ermineskin Students





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