## Post Secondary New Application Checklist

#### Dear Applicant,

Before your application form will be considered for approval or funding, all requested information on the application form MUST be provided. The items on this checklist must also be provided along with your application form. You can check off the required documents below as you process your application to ensure your package is complete.

☐ \$5.00 Application Fee
Letter of Acceptance and/or Confirmation of Registration from a Recognized or
Accredited Public or Private Institution you will be attending
☐ Fees Assessment Schedule (which you will receive once you have registered for all your courses)
☐ Course Outline/Schedule (which states all the courses you will be registered in (program
plans are also acceptable)
☐ Highschool Transcripts
☐ Career Investigation Report
☐ Two(2) Character Reference Forms
☐ Photocopy of Treaty Status Card and/or Band Membership Card
☐ Waiver Form for Authorization of Release of Pertinent Information from the
Post-Secondary Institution
☐ For students wishing to claim dependent children, a photocopy of Provincial Health Care Card

#### **Sponsorship Deadlines:**

Fall Term (September): **June 15th** Winter Term (January): **November 15th** 

Spring Term (May/June): March 15th (3rd and 4th Year Students)
Summer Term (July/August): May 30th (3rd and 4th Year Students)

### Career Investigation Report

# Ermineskin Education Trust Fund Post Secondary and Continuing Education Programs

Dear Applicant (New, UCEP, & Continuing Education Applicants ONLY):

It is highly **recommended that you fully complete** the following Career Investigation Report. You are advised to submit your report at the time of application. Please note the completion of your report will assist the selections committee in assessing eligibility.

If you need assistance or more information, please do not hesitate to contact the Ermineskin Education Trust Fund Office.

#### Purpose:

- To assist the students, to become aware of their personal and career goals
- To assist the applicants in assessing their interest in education and career
- To allow Ermineskin Education Trust Fund to advise students/applicants on the appropriate career/education paths

Office (	Jse C	nly

Date Received:

(Please complete all questions as much as possible)

Name:	Date:				
Occup	ational Goal:				
	You and The Occupation				
1.	What do you think this occupation is suitable/appropriate for you?				
 2. 	What special qualities/strengths/talents do you possess, that make you suitable for this type of work?				
3.	Do you have any health problems that would affect your ability to do this type of work?  Yes No If yes, what are they?				
	Occupational Information				
1)	What do people in this occupation do in the job? (Typical duties) a)				
	b)				
	c)				
	d)				
	Educational Information				
1.	What specific training or education requirements are needed to work in this field? I.e.; Diploma, certificate, journeyman tickets, degree, etc. (Name the Program)				

2.	Now that you are starting your education/career path, what is the next step after you complete upgrading?
	Employment Information
1.	Name two companies/employers (in our area or in Alberta) who hire people who what this training a)
	b)
2.	Name two related occupations (other occupations you could do similar work) a)
	b)
3.	What opportunities do you see for self-employment in this field? (Freelancing, consulting starting your own business)

# Ermineskin Education Trust Fund Post Secondary/Adult Education Character Reference

Poten	tial Applicant:	Band Number:		
	The individual named above is applying for one of our funding programs at the Ermineskin Education Trust Fund Department.			
Post S	Secondary	Continuing Education		
Pleas	e provide a character reference for	erence for the applicant on the following:		
1.	Dependable/Attendance:			
2.	Attitude towards work/school:	:		
3.	Knowledge of potential students'	educational goal(s)		
4.	Commitment to employer/classes	3:		
Your I	Name:			
Phone	e Number:			
Email	:			
Relati	onship to applicant:			
	not be an immediate relation to the	applicant		

Thank you for your assistance.

# Ermineskin Education Trust Fund Post Secondary/Adult Education Character Reference

Potential Applicant:			Band Number:	
The individual named above is applying for one of our funding programs at the Ermineskin Education Trust Fund Department.				
Post S	Secondary	Adult Literacy	Continuing Education	
Pleas	e provide a chara	acter reference for the applica	ant on the following:	
5.	Dependable/At	tendance:		
6. Attitude towards work/school:				
7. Knowledge of potential students' educational goal(s)		al goal(s)		
8.	Commitment to	employer/classes:		
_				
Your N	Name:			
Phone	e Number:			
Email	:			
Relati	onship to applica	nt:		
*Canr	not be an immedi	ate relation to the applicant		

Thank you for your assistance.



#### ERMINESKIN EDUCATION

Box 219, Makswacis Alberta T0C1N0

(780) 585-4006, 585-4007

Toll Free: 1 800 585-3941 Fax: (780) 585-2006

## **AUTHORIZATION FOR RELEASE OF INFORMATION**

10:			
I,	(Name of Educational Institution) of		
	(Print name) rize the release of any academic informations and the control of the	(Address) ation concerning me to ERMINESKIN	
	formation to which the ERMINESKIN Electric for the ERMINESKIN Electric for the formation to which the ERMINESKIN Electric for the formation to the formation to the formation to the formation the formation to th	DUCATION TRUST FUND DEPARTMENT is I to, the following:	
<ul><li>2.</li><li>3.</li><li>4.</li><li>5.</li><li>6.</li></ul>	Random progress reports; Details to my course of study including schedules; Information as to my current address a Copies of any notices, advice or direction	specific courses being taken and class and any changes; on regarding my ongoing status as a student sent which the Ermineskin Education may present at any time.	
This c	(Name of Educa onsent may not be withdrawn by me for	tional Institution) so long as I remain as a student at	
	(Name of Educa	tional Institution)	
 Signat	ture of Applicant	Date	
	SS	Name(print)	